

Progressive Education Society's
Modern College of Arts, Science and Commerce,
Ganeshkhind, Pune 411016.
(Autonomous College)

M.A. Sociology

Semester – III

Code	Name of the Course	Credits
Compulsory Papers		
23-SO231	Contemporary Social Theories	04
23-SO232	Sociology of Development	04
Optional Papers		
23-SO234A	Sociology of Gender	04
23-SO234B	Sociology of Environmental Sustainability	04
23-SO234C	Social Movements: Dimensions And Trends	04
	Extra Credits (Compulsory)	
	Skill Development- I	
	Cyber Security – III	

Compulsory Paper

(23-SO231) Contemporary Social Theories

Course Objectives:

1. To introduce the students to the contemporary trends in social theory
2. To compare and contrast various theoretical viewpoints

Course Outline:

- I. The Crisis of Sociology and the Critique of Positivism** **(8)**
1. Alvin Gouldner
 2. C. Wright. Mills
- II. Marxism from 30s to 70s:** **(12)**
1. Frankfurt school,
 2. Althusser (Theory of Ideology)
 3. Gramsci (Hegemony, Civil Society)
- III. Post Structuralism:** **(12)**
1. Foucault
 2. Derrida
- IV. Recent Trends in Sociological Theory:** **(16)**
- a) Post-modernism: Jameson, Baudrillard, Lyotard
 - b) Jurgen Habermas, Anthony Giddens and Pierre Bourdieu

Essential Readings:

1. Adams and Sydie (ed.) (2001), Sociological Theory, Vistar Publication, New Delhi.
2. Appelrouth S. and Edles L.D. (2008), Classical and Contemporary Sociological Theory, London: Print Forge Press. P. No. 631-648, 683-710, 719-743, 753-785.
3. Bryan Turner, Chris Rojek and Craig Calhoun (ed) (2005), The Sage Handbook of Sociology, London: Sage Publication.

4. Calhoun, Craig and et.al. (ed.) (2007), *Contemporary Sociological Theory- Second edition*, London: Blackwell Publication. P. No. 231, 243, 277, 363, 370, 388.
5. Cuff, E.C, Sharrock, W.W, and Francis, D.W., *Perspectives in Sociology*, New York: Tylor and Franscis. P. no.184-201, 238-247, 258-279, 282-306, 316-337.
6. Dillon, Michele (2010). *Introduction to Sociological Theory- Theory, Concepts and their Applicability to the Twenty-First Century*, London: Wiley-Blackwell Publication,. P. No. 181, 214, 350-60, 405-426, 427-48.
7. Elliot, Anthony (ed.) (2010), *The Routledge Companion to Social Theory*, London: Routledge publication. P.No. 73, 86, 117.
8. Giddens A. and Turner J. (1988), *Social Theory Today*, California: Stanford University Press.
9. Ritzer George. and Barry Smart (ed.) (2001), *Handbook of Social Theory*, London: Sage Publication. P.No. 179, 201, 308, 324, 439,
10. Ritzer George (ed.) (2005), *Encyclopedia of Social Theory*, London: Sage Publication.
11. Seidman Steven (1994), *Contested Knowledge- Social Theory in the Post modern Era*, London Blackwell Publication.
12. Wolfgang J. Mommsen (ed.) (1994), *The Polity Reader in Social Theory*, Polity Press.

References:

1. Bourdieu Pierre (1990), *In other words – Essays Towards a Reflexive Sociology*, Stanford: Stanford University Press.
2. Bourdieu Pierre (1990), *The Logic of Practice*, Cambridge: Polity Press.
3. Cassell Philip (ed) (1987), *The Giddens Reader*, London: Macmillan Publication
4. Giddens Anthony (1984), *The Constitution of Society. Outline of a Theory of Structuration*, California: University of California Press
5. Goode Luke, Jurgen Habermas (2005), *Democracy and the Public Sphere*, London: Pluto Press.
6. Habermas Jurgen (1987), *The Theory of Communicative Action*, Vol. 1 and 2 Cambridge: Polity Press.
7. How Alan (2003), *Critical Theory*, Palgrave Macmillan.
8. Lemert Charles (1995), *Sociology After the Crisis*, New York: Westview Press
9. Smart Barry (2002), *Michel Foucault*, Routledge, London.
10. Steven Loyal (2003), *The Sociology of Anthony Giddens*, London: Pluto Press.

Marathi References:

1. तोष्णीवाल सुभाष (२०११) समाजशास्त्रीय सिद्धांतातील नाव-प्रवाह. नागपूर, मंगेश प्रकाशन
2. कुलकर्णी पी. के. प्रगत समाजशास्त्रीय सिद्धांत, नागपूर, मंगेश प्रकाशन
3. बनसोडे प्रशांत (२०१५) पंचनामा सांस्कृतिक भांडवलशाहीचा. पुणे. मनोविकास प्रकाशन (प्रकरण पहिले पान १५-२२)
4. गर्गे स. मा. (२०१७) भारतीय समाजविज्ञान कोश, खंड ६. पुणे. मेहता पब्लिशिंग हाउस

Note: Any other text/Article suggested by the subject teacher.

(23-SO232) Sociology of Development

Course Objectives:

After completing this course, the students will be able to -

- Examine the geopolitical context in which the ideas of development and underdevelopment emerged and were constructed.
- Reflect upon alternate concepts and practices of development.
- Understand key actors and forces in implementing development.
- Demonstrate connections between local, national and international dimensions of inequalities and disparities.

Unit I Understanding Development – History and basic concepts (12 lectures)

1. Historical context of the idea of development – post II world war and end of colonialism, making of the Third World and desire for development
2. Basic concepts and indicators – Social change, Growth and Development, Social Development, Human Development Index, Gender Development Index, Millennium Development Goals, Sustainable development and Sustainable development Goals

Unit II Perspectives on Development (12 lectures)

1. Modernization theory – Main tenets and arguments, limitations of modernization
2. Dependency theory – Main tenets and arguments, experience of Latin America
3. The Capability Approach
4. Doing Development – Experiences of Asia and Africa

Unit III Alternative approaches and epistemological critiques of development (12 lectures)

1. Mahatma Gandhi's views on Development
2. Schumacher – Small is Beautiful
3. Feminist critique of development
4. Post-development perspective

Unit IV Strategies and models of development – towards new paradigms (12 lectures)

1. Development and State – State driven development, role of planning
2. Civil society, NGOs and Community Development
3. Neo-liberalism and capitalist development

4. New paradigm of degrowth

Essential Readings:

1. Amin Sameer (1976) Unequal Development. Sussex. Harvester Press
2. Blewitt John (2008) Understanding Sustainable Development London. EarthscanDatt and Sundaram, 2008, Indian Economy, S. Chand & Co., New Delhi
3. Desai A.R., 1971, Essays on Modernization of Underdeveloped Societies, Thacker and Co., Bombay
4. Dube S. C. 1998 Development and Modernization Zed Books Publishers Eade D. & Ligteringen E., 2006, Debating Development – NGOs and the future, Rawat Publications, Jaipur
5. Escobar Arturo, 1995, Encountering Development: the making and unmaking of the third world, Princeton University Press, Princeton
6. Harrison D.H., 1988, The Sociology of Modernization and Development, London Routledge, Kegan Paul
7. Hettne, Bjorn. 1995. Development Theory and Three Worlds. Harlow:Longman Scientific and Technical Publishers. 2nd rev.edn. ch: 4: 'Dimensions of Another Development
8. Kaviraj, Sudipta, 2010, The Trajectories of the Indian State, Ranikhet: Permanent Black
9. Kothari Uma, A Radical History of Development Studies: Individuals, Institutions and ideologies, David Philip, Zed books, New York.
10. Nederveen-Pieterse, Jan. 2001. Development Theory: Deconstructions/Reconstructions.New Delhi:Vistaar Publications. Chs.: 1, 6, 7 & 10
11. Payne Anthony and Phillips Nicola (2018) Development. Jaipur, Rawat Publication
12. Preston P.W., 1982, The Theories of Development, London Routledge, Kegan Paul
13. Sachs Jeffery 2015 The Age of Sustainable Development Columbia University Press New York
14. Singh Shevbahal (2010) Sociology of Development. Jaipur, Rawat Publication
15. Webster Andrew, 1984, Introduction to the Sociology of Development, London McMillan
16. Wood Charles, Robert Bryan(ed), 2005, Rethinking Development in Latin America, Penn
17. Wolfgang Sachs (Ed) (1992) The Development Dictionary, Orient Longman. (Relevant issues of the Journal – Down to Earth, CSE, Delhi.)

References

1. Desai, Meghnad. 2005. Development and Nationhood: Essays in the Political Economy of South Asia. New Delhi: Oxford University Press. Chs: 11, 12 & 14.
2. Parfitt, Trevor. 2002. The End of Development: Modernity, Post-Modernity and Development. London: Pluto Press. chs: Introduction, 2, 4 & 5.
3. Rahnema, Majid and Victoria Bawtree (eds). 1997. The Post-Development Reader. London: Zed Books. Chs: 7, 9, 11, 30 & Afterword.
4. Schech, Susanne and Jane Haggis (eds). 2002. Development: A Cultural Studies Reader. Oxford: Blackwell Publishers. chs: 1, 9 & 10.
5. Wolfgang Sachs(ed) 1992, The Development Dictionary; Orient Longman.

6. Patil R. B. (Ed) (2014) Sustainable Development: Local Issues and Global Agendas. Jaipur. Rawat.

Marathi References

1. गोडबोले अच्युत (२०१९) अनर्थ- विकासनीती: सर्वनाशाच्या उंबरठ्यावर पुणे, मनोविकास प्रकाशन
2. गर्गे स. मा. (२०१७) भारतीय समाजविज्ञान कोश खंड ६. पुणे. मेहता पब्लिशिंग हाउस
3. धनागरे द. ना. (१९९६) विकास प्रक्रिया आणि पर्यावर्णाचे प्रश्न. समाजशास्त्र संशोधन पत्रिका.
4. पाटील प्रतिभा व इतर (२०१०) महात्मा गांधी आणि ग्रामीण विकास, औरंगाबाद. एज्युकेशनल पब्लिशर्स
5. रेणवीकर माधवी. विकासाचे समाजशास्त्र, मुंबई. प्राची प्रकाशन 6. विकासाच्या प्रक्रियेतील स्त्री प्रश्न. पुणे. WSC SPR.

Web links

<https://www.orfonline.org/research/the-asia-africa-growth-corridor-bringing-together-old-partnerships-and-new-initiatives/>

<http://www.networkideas.org/events/jan2003/> / Ethiopia Conference Jomo.pdf

शाश्वत विकास म्हणजे काय? - भाग १-३ <https://www.maayboli.com/node/75247>

Note: Any other text/Article suggested by the subject teacher.

Optional papers

(23-SO234A)Sociology of Gender

Objectives

1. To introduce basic concepts related to gender and sexuality and sensitize students to issues related to gender inequality
2. To analyze the gendered nature of major social institutions
3. To acquaint students to the social and political movements and state policies that challenged gender inequality

Course Outline:

- I. Introduction to Sociology of Gender (20)**
1. Conceptualising Gender- Sex, Gender, Gender Roles - Stereotypes, Gender Inequality/ Power and Hierarchy, Sexual division of labour, Patriarchy, Politics of Body, Construction of Sexuality , Understanding masculinities
 2. Gender Debates- Race, Caste, Class, Nationalism, State, Citizenship, Development
 3. Feminist Thought- Liberal Feminism, Marxist Feminism, Socialist Feminism, Radical Feminism, Post Modernist Feminism, Black Feminism, Dalit Feminism
- II. Gender, Family and Labour Markets (12)**
1. Family as a Gendered Institution, Family as a site for violence
 2. Women as ‘Izzat’/Honour, Honour Killings
 3. Women and work, gender stereotyping of jobs, glass ceiling
 4. Globalisation and newer forms of gender based exploitation, women and unorganised sector
 5. Violence at the workplace and public spaces
- III. Gendering Education and Health (8)**
1. Gender in School, Higher Education
 2. Gendering Health: Perspective, Policy, and Programmes
- IV. Women’s Movement and Resistance (8)**
1. Rewriting History
 2. Women’s Movement- Campaigns, Organizations, Issues
 3. Women’s Movement and emergence of Women’s Studies

Essential Readings

1. Bhasin, K. (2000). *Understanding Gender*. New Delhi: Kali for Women
2. Bhasin, K. et al (eds). (1993). *Against all Odds: Essays on Women, Religion and Development in India and Pakistan*. N. Delhi: Kali for Women
3. Bhasin, K. and Khan, N. (1986). *Some Questions about Feminism and its Relevance in South Asia*. N. Delhi: Kali for Women
4. Chakravarty, U. (2003). *Gendering caste through a feminist Lens*. Calcutta: Stree
5. Chanana, K. (1998). *Socialization, Education and Women: Explorations in Gender Identity*. New Delhi: Orient Longman
7. Chanana, K. (2001). *Interrogating Women's Education*. Jaipur and New Delhi: Rawat Publications
9. Choudhary, M. (1993). *Indian Women's Movement: Reform and Revival*. N. Delhi: Radiant
10. Datar, C. (1995). *Struggles against Violence*. Calcutta: Stree
11. Flavia, A. (2008). *Law and Gender Inequality: The Politics of Women's Rights in India*. N. Delhi: Oxford University Press
12. Gandhi, N. and Shah, N. (1992). *Issues at Stake: Theory and Practice of women's Movement in India*. N. Delhi: Kali for Women
13. Geetha, V. (2002). *Gender*. Calcutta: Stree-Samya Pub
14. Geetha, V. (2007). *Patriarchy*. Calcutta: Stree-Samya Pub
15. Ghadially, R. (Ed.) (2007). *Urban Women in Contemporary India*. New Delhi: Sage
16. IGNOU : Kits on Women in Indian Contexts. N. Delhi
17. Jhabwala, R.& Sinha, S (2002). Liberalization and the woman worker. *Economic and Political Weekly*. 37 (23): 2037-44
18. *Political Weekly*. 37 (23): 2037-44
19. John, M. (ed.). (2008). *Women's Studies in India: A Reader*. N. Delhi: Penguin
20. Kumar, R (1992). *History of Doing*. New Delhi: Kali for Women
21. Menon, N. (ed.) (2007). *Sexualities*. N. Delhi: Women Unlimited
22. Menon N. (2012) *Seeing Like a Feminist*. Penguin/Zubaan
23. Ramachandran, V. (2004). *Gender and Social Equity in Primary Education*. New Delhi: Sage Publication
24. Sage Publication
25. RCWS. Part-I, II, III. *Feminist Concepts, Contribution to women's studies series*. Mumbai
26. Rege, S. (2003). *Sociology of Gender*. New Delhi: Sage
27. Rege, S. (2006). *Writing Caste/Writing Gender*. New Delhi: Zubaan
28. Shrivastava, S. (2004). *Sexual Sites, Seminal Attitudes: Sexualities, Masculinities and Culture in South Asia*. N. Delhi: Sage Publications
29. Standing, G. (1999). Global Feminization Through Flexible Labour: A Theme Revisited. *World Development*, 27(3), 583-602.
30. *World Development*, 27(3), 583-602.
31. Swaminathan, P. (Ed.) (2012). *Women and Work*. New Delhi: Orient Black Swan& EPW
32. Tong, R. and Fernandes Botts, T. (2017). *Feminist Thought: A More Comprehensive*

Introduction. 5th edn. New York: West view Press

33. Uberoi, P. (1994). *Family, Kinship and Marriage in India*. New Delhi: Oxford University Press
34. Xaxa, V. (2004). Women and Gender in the Study of Tribes in India. *Indian Journal of Gender Studies*. Oct. Vol. II (3): 345-67

References

1. Basu, A. (1999). *Women's Education in India*. In Ray and Basu (Ed.) From Independence Towards Freedom. New Delhi: Oxford University Press
2. Choudhari, M. (2003). *Feminism in India*. New Delhi: Women Unlimited
3. Chowdhary, P. (2007) *Contentious Marriages/Eloping Couples: Gender, Caste and Patriarchy in Northern India*. N. Delhi: Oxford University Press
4. Davis, K.; Evans, M.; Lorber, J. (Ed.) (2006). *Handbook of Gender and Women's studies*. UK: Sage
5. Freedman, J. (2002). *Feminism*. New Delhi: Viva Books
6. Karat, B. (2005). *Survival and Emancipation, Three essays Collective*
7. Khullarmala (Ed.) (2005) *Writing the Women's Movement- A Reader*. New Delhi: Zubaan
8. Kimmel, M. (2008). *The Gendered Society*. NY: Oxford University Press
9. PUDR report. (2003). *Courting Disaster*.
10. Shramashkati Report. (1987). *Self Employed Women and Women in the Informal Sector in India*. New Delhi: GOI
11. Wharton, A. (2005). *Sociology of gender*, London: Blackwell

मराठी संदर्भ

1. भसीन कमला (२०१०) लिंगभाव समजून घेताना (मराठी अनुवाद श्रुती तांबे) लोकवांगमय गृह, मुंबई
2. भागवत, विद्युत) २००९. ('स्त्री प्रश्ना'ची वाटचाल परिवर्तनाच्या दिशेने प्रतिमा प्रकाशन : पुणे.
3. भागवत विद्युत (२००२) स्त्रियांच्या कर्तेपणाचा इतिहास, स्त्री अभ्यास केंद्र, पुणे
4. भागवत विद्युत (२००८) स्त्रीवादी सामाजिक विचार डायमंड प्रकाशन. पुणे
5. भागवत विद्युत (२०१०) स्त्रीवादी पद्धतीशास्त्र स्वैर अनुवाद क्रांतीज्योती सावित्रीबाई फुले श्री अभ्यास केंद्र, पुणे
6. भागवत, रेगे आणि पलसाने. (१९९४). खी जीवनाची गुंतागुंत विकास अध्ययन केंद्र. मुंबई,

7. भागवत आणि रेगे (संपा.) (२०००) 'समकालीन भारताचे कळीचे प्रश्न श्री अभ्यास केंद्र. पुणे विद्यापीठ, पुणे. 8. रेगे शर्मिला (२००४) दलित स्त्रीवादी भूमीदृष्टीच्या दिशेने विभिन्नत्वाच्या संकल्पनेची चिकित्सा.

8 संपा. शोध बाई मानसाच्या जीवाचा, स्वधर, अक्षर प्रकाशन, मुंबई

9. रेगे शर्मिला (२००४) मार्क्सवादी स्त्रीवाद : एक संकल्पनात्मक आढावा परिवर्तनाचा वाटसरू डिसेंबर,

10. देहाडराय स्वाती आणि तांबे अनघा (संपा) (२००९) खिया, लिंगभाव आणि विकास. कांतीज्योती सावित्रीबाई फुले स्त्री अभ्यास केंद्र, पुणे

11. देहाडराय स्वाती आणि तांबे अनघा (संपा) (२००९) भारतातील स्त्रियांचे सामाजिक सक्षमीकरण,

क्रांतीज्योती सावित्रीबाई फुले स्त्री अभ्यास केंद्र, पुणे

12. साठे निर्मला आणि कुलकर्णी वंदना (१९९९) सामर्थ्य आहे चळवळीचे, आलोचना, पुणे

13. सुमंत यशवंत (१९९९) श्री मुक्तीची पहाट. मिळून सान्याजणी. फेब्रुवारी. पुणे

14. सुमंत यशवंत (१९९९) उजाडले पण सूर्य कुठाय. मिळून सान्याजणी. एप्रिल. पुणे

15. सुमंत यशवंत (१९९९) स्त्रीवाद: उदारमतवादी आणि मार्क्सवादी आणि समाजवादी. मिळूनसान्याजणी. मे. पुणे

16. गुप्ता चारू (२०१६) पुरुषत्वाच्या प्रतिमा. (मराठी अनुवाद सुरेश खोले आणि सुरज पवार) हरिती प्रकाशन, पुणे

17. पलसाने वंदना (२०००). खिया आणि काम. भागवत आणि रेगे (संपा.) 'समकालीन भारताचे कळीचे प्रश्न' स्त्री अभ्यास केंद्र. पुणे विद्यापीठ. पुणे.

18. गांधी नंदिता आणि शाह नंदिता () स्त्री संघर्षाची रूपे (Translation of Issues at Stake).

19. गुंडी एन. (२०१०) (संपा) स्त्रीमिती. मिळून सान्याजणी. मुंबई. मौज प्रकाशन

20. रानडे प्रतिभा (२००५). एकोणिसावे शतक: स्त्री प्रश्नांची चर्चा, पुणे. पद्मगंधा प्रकाशन 21.

जाधव निर्मला (संपा.) (२०१५) स्त्रीवादी चर्चाविश्व एक अन्वयार्थ. ताराबाई शिंदे स्त्री अभ्यास केंद्र. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद

Optional Paper

(23-SO234B) Sociology of Environmental Sustainability

Course Objectives:

1. To provide an overview of the central debates in linkage between environment and society, environmental sociology and sustainability
2. To explore current challenges to environment and sustainability from a sociological perspective with associated policies, laws, alternatives, struggles, and movements
3. To examine the practical and theoretical principles of sustainability
4. To sensitise and orient students about how to apply principles of sustainability to diverse situations and communities

I. The Sociology of Sustainability and Sociology of Environment: An Introduction

(12 Lecture)

1. Sociology of Environment, Sociology of Sustainability: Nature, scope and relevance
2. Concepts: Sustainability, Environment, Social Ecology, Development,
3. Three Pillars of Sustainability: Economic, Social and Environmental
4. Approaches: Gandhian, Social Constructionism, Realism, Appropriate Technology, Eco-feminism, Deep Ecology, Political Ecology, Usurping resources for 'Development'

II. Conditions and Issues of Environment and Sustainability

(10 Lecture)

1. Conditions of Un-sustainable Environment: Capitalism to Neoliberal Globalization (Failure of Green Revolution)
2. Sustainability and Planetary Boundaries. (Issues of energy, water, air, land, climate change, and loss of biodiversity) Anthropocene
3. Issues of development induced social injustice (communities, gender, livelihoods, culture, indigenous knowledge, and marginalization)

III. Steps towards Sustainability: Global Level

(12 Lecture)

1. Policies and Action Plan: Brundtland Commission- 1987, Rio 1992, The Kyoto protocol, Millennium Development Goals, The World Summit on Sustainable Development 2002, Paris Agreement, Sustainable Development Goals;
2. Major International Environmental laws: Right to Environment as Human Right, – International Humanitarian Law and Environment, Environment and Conflict Management, Law on International Watercourses

3. Civil society Initiatives and Movements, Green's Party, Civil Society Coalition on Sustainable Development (CSCSD), Alter Globalization Movement

IV. Steps towards Sustainability: Indian National and Local Level

(14 Lecture)

1. Policies and Programmes: Article 48 of Directive Principles, National Environment Policy 2006, National Action Plan on Climate Change and India SDG Index.
2. Legislations and Community Participation– Wildlife Protection Act, 1972; JFM, Forest Conservation Act, 1980, Panchayats Extension to Scheduled Areas (PESA) Act 1996, Recognition of Forest Rights Act, 2006, Coastal Regulation Zone
3. Civil society Initiatives and Movements in India: Chipko Movement, Narmada Bachaav Movement; Sustainable Energy experiments, Participatory, Community based Alternative Practices
4. Lessons of Corona Pandemic and Future of Sustainability in India.

Essential Readings

1. Barry J. (1999) Environment and Social Theory; New York: Routledge.
2. Bell M. and Mayerfeld (1998) Sociology for New Century. An Invitation to Environmental Sociology, Pine Forge press.
3. Blewitt J. (2008) Understanding Sustainable Development .UK. Earthscan
4. Chakrabarti, T. (2014) Environment and Sustainable Development- India. Springer
5. Gadgil, M. and Guha R. (1996) Ecology and Equity: The use and Abuse of Nature in Contemporary India, New Delhi: OUP.
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content/uploads/2018/10/Marathi_SDG_Booklet_25Jan 17.pdf

Note: Any other text/Article suggested by the subject teacher.

(23-SO234C) Social Movements: Dimensions and Trends

Objectives:

1. To introduce the students to the role of social movements in social transformation
2. To understand several major social movements in India and across the world related to issues of labour, ethnicity, nationalism, gender, caste, identity, environment, etc.
3. To help them understand the various approaches to the study of social movements.

I. Introduction to Social Movements(10)

1. Defining Social Movements, Nature
2. Social Movement: Change, Reform and Revolution
3. Types : Old Movement and New Movement

II. Theories of Social Movements (14)

1. Structural –Functional
2. Marxist
3. Resource Mobilization Theory
4. New Social Movement
5. Framing Perspective

III. Social Movements in India (14)

1. Issues of Liberation, Equity and Security:
2. Women's Movements, Peasant Movements, Labour Movements and Environmental Movements
3. Identity Politics and Social Movements:
4. Religious and Caste Movements, Regional and Tribal Movements

IV. Globalization and Alter-Globalization (10)

1. WSF, Occupy, Arab Springs
2. Lokpal, New Labour Protests, Students Protests

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Note: Any other text/Article suggested by the subject teacher.

Progressive Education Society's
Modern College of Arts, Science and Commerce,
Ganeshkhind, Pune 411016.
(Autonomous College)

M.A. Sociology
(Syllabus -2022-23)

Semester – IV

Code	Name of the Course	Credits
	Compulsory Papers	
23-SO241	Globalization: Exploring Debate and Implications	04
23-SO242	Health and Society	04
	Optional Papers	
23-SO244A	Sociology of Law and Policing	04
23-SO244B	Ethnicity and Nationalism in India	04
23-SO244C	Dissertation	04
23-SO244D	Sociology of Human Rights	04
23-SO244E	Social Work	04
	Extra Credits (Compulsory)	
	Skill Development- II	
	Cyber Security – IV	
	Introduction to Constitution	

(23-SO241) Globalization: Exploring Debate and Implications

Objectives:

- To understand Historical Trajectory of concept of Globalization.
- To examine Multiple and Contested meanings and approaches to Globalization
- To examine implications of Globalization
- Scrutinize diverse responses to the processes of globalization.

Unit I Making sense of globalization (12)

- a. Meaning, understanding various intellectual positions – globalists, sceptics, internationalists
- b. Political economy and historical roots, from development to globalization
- c. Before and after Bretton Woods, Neo-liberalism and global financial institutions (GATT, IMF, World Bank, WTO....)
- d. Dimensions of globalization – economic, political and cultural

Unit II Debates and approaches to globalization (14)

- a. Anthony Giddens – globalization as intensification of modernity
- b. Hirst and Thompson – globalization as a necessary myth
- c. Arjun Appadurai – globalization - disjuncture and difference
- d. Manuel Castells – Network society

Unit III Globalization and global inequalities (12)

- a. Labour in a global economy - New International division of labour, labour in knowledge economy
- b. Transnational Migration – transnational communities and families, issues of race and ethnicity
- c. Globalization, gender and sexualities
- d. Globalization, climate change and social justice

Unit IV Alternatives and responses (10)

- a. Global social movements
- b. Transnational Civil Society
- c. Lessons learnt for COVID-19

Essential Readings:

1. Ritzer, George. (2010). Globalization: A Basic text. UK: Wiley Blackwell. Chapters-1-5 and 7-15
2. Walters, M. (2010). Globalization. N.Y.: Routledge. Chapters 1-8.
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9. Naomi Klein. (2014). *This Changes Everything. Introduction*. New York: Simon & Schuster.

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<https://www.youtube.com/watch?v=9-4V3HR696k>

Youtube video: "Hidden Faces of Globalization", parts I and II

<https://www.youtube.com/watch?v=8Bhodyt4fmU&list=PLm4RGa6Hu1YmUXG4Ub5IjjIoWdZ4Dybmp>

https://www.youtube.com/watch?v=a0IBM7_BvTw

23- SO242 - Health and Society

Objectives:

1. To study concept of health from sociological point of view
2. To understand the socio-cultural dimensions of health
3. To understand contemporary issues in health.

I) Introduction (9)

Concepts and Definition - Health, Medicine, Illness, Sickness, Disease and Social Epidemiology

II) Theoretical perspectives on health and medicine within Sociology (10)

- a. Functional approach
- b. Conflict approach
- c. Integrated approach
- d. Labeling approach
- e. Feminist approach

III) Socio-Cultural Dimensions of Health (12)

- a. Social causes of Sickness-Attitudes , Beliefs, Values, Superstitions
- b. Addiction and Society
- c. Health Issues related to women (Tribal, Urban and Rural)

IV: Contemporary Issues in Health (14)

- a. National health policy
- b. Role of NGO in health sector
- c. Impact of globalization on health sector
 - i. Privatization, Patents and poor
 - ii. Right to health
 - iii. Health insurance
 - iv. Issues of Gender and Reproductive Health
 - v. Consumer Protection Act
- d. Covid 19: Global Pandemic-Issues and challenges
- e. Public Health

Essential Readings: /References

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30. <https://amp.scroll.in/article/971826/k-sujatha-rao-interview-india-must-learn-from-covid-19-boost-public-healthcare-and-surveillance>

Optional Paper (23-SO244A) Sociology of Law and Policing

Objectives

- To introduce conceptual and theoretical frameworks to understand linking between Law and society.
- To understand different vulnerabilities in Indian society and legislative measures to protect the rights of vulnerable groups and creating a democratic society.
- To understand issues related to law enforcement.

Unit I Introduction-Concept and Relevance (12)

- a. Law: Concept and relevance through historical periods
- b. Law and social control
- c. Law and Social Transformation: Concept and Models on Social Transformation
- d. Culture and Law

Unit II Theories and Perspectives (12)

- a. Classical theories and Perspectives
Structural –Functional, The Durkheimian Perspective, The Weberian, The Marxian, Conflict Perspective
- b. Contemporary Perspectives
Michael Foucault; Modern Law as Social Control, Pierre Bourdieu: Law and Power Politics, Niklas Luhman: Law as a Social System

Unit III Inequality, Crime and Legal Provisions In India (12)

- a. Laws around Gender Inequality: Patriarchal System and Gender Inequality, Legal Provisions, Hetero normativity, Homophobia
- b. Laws around Access to resources and Livelihoods: Land, Water, Forests, Air, Right to Livelihood, Right to Food, Right to Work
- c. Child Abuse and Crime Against Children: Domestic Violence, Labour Exploitation; Legal measurements against Child Abuse
- d. Law and Social Stratification, Caste System, Communalism and Inequality; Crime against SCs, STs, and minorities

Unit IV State and Law Enforcement (12)

- a. Social Surveillance, Technologies of surveillance
- b. Violence, Custodial deaths,
- c. Over emphasis on force and torture

Essential Readings:

1. Aubert V (ed.) (1969) *Sociology of Law*. London: Penguin.
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24. Evan WM (ed.) (1980) *The Sociology of Law: A Social- Structural Perspective*. New York: The Free Press.
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(23-SO244B) Ethnicity and Nationalism in India

Objectives:

1. To comprehend various perspectives to study ethnicity
2. To rethink and redefine the social categories like the nation, nation-state and homogeneous national culture.
3. To understand the question of resurgence of ethnic identities in India and develop a more balanced approach to the study of unity in diversity.

Unit I. Concept and theories of ethnicity (12)

- a. Concepts—Ethnicity, Pluralism (centripetal and centrifugal forces), Multiculturalism, ethnic consciousness and identity, ethnic resurgence
- b. Perspectives on ethnicity- i) Classical Sociological Perspective ii) Functionalism iii) Elite Theory iv) Neo-Marxist v) Sociobiology vi) Anti foundationalism approaches vii) Communal perspective
- c. Processes of ethnicization—caste, race, religion, class and gender

Unit II. Nations, Nationalism and Nation-State (10)

- a. Defining the terms: Nation, Nationalism, Nation-States
- b. Emergence of Nationalism in India-
 - Nation and nationalism- Western roots
 - Historical and contemporary notions of nation and nationalism in India
- c. Many Voices of Nation in India

Unit III. Nation Building in India (16)

- a. The nature of cultural diversity in India
- b. Secularism in India
 - Mapping the concept
 - Crisis of secularism in India
- c. Ethnic (sub-national movements) resurgence
Concept of sub nationalism, secessionism
Problems in nation-building- Tamil nationalism, Jharkhand, Punjab, Bodoland, Kashmir, Telangana, Chhattisgarh.

Unit IV. Diaspora: Issues of ethnicity and identity (10)

- a. Defining diaspora
- b. Concepts and intersections- Home and memory, Migration, Transnationalism, Hybridity, Citizenship, diaspora and Gender, diaspora and films, literature and performance
- c. Indian diaspora: issues of identity

Essential Readings:

1. Aijaz Ahmed (1999). Globalization and Nationalism; Department of Sociology, University of Pune, Pune.
2. Bala, Poonam (2015). Diaspora Culture and Identity. Rawat Publications, Jaipur.
3. Basu Sajal (2005). Regionalism, Ethnicity and Left Politics. Rawat Publications, Jaipur.
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6. Sabharwal Gopa(2006). Ethnicity and Class, Oxford University Press, New Delhi.
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9. Stone and Dennis (2002). Race and Ethnicity, Blackwell, UK.
10. Vanaik A. and Brass P.(2002). Competing Nationalisms in South Asia, Orient Longman,India.

(23-SO244C) Dissertation

Optional Paper
(23-SO244D) Sociology of Human Rights

Objectives:

1. To introduce students to the conceptual and philosophical foundation of rights.
2. To acquaint students with major human rights issues in India.
3. To familiarize them with the complex processes of implementation of human rights through social movements and emerging global civil society.
4. To develop in them a deeper insight with a focus on contemporary dimensions of human rights - its relevance and critiques.

Unit I. Conceptual and Philosophical Background of Human Rights (14)

- a. Meaning, characteristics and generational classification
- b. Natural rights theory, Marxist and Liberal theories, Feminist perspective
- c. Universal Declaration of Human Rights (UDHR) and debates (Are Human Rights Universal? & Critique of dichotomy & a case for integrated approach)

Unit II. Major Human Rights Issues in India (12)

- a. Rights of Vulnerable Groups: Dalits, Tribals, Minorities, Poor (the bottom billion)
- b. Rights of Women and Children
- c. Rights of the Disabled

Unit III. Contemporary Developments in Human Rights (12)

- a. Development and Human Rights (Right to Development)
- b. Human Rights and Globalisation
- c. Environment and Human Rights
- d. Right to Information, Right to Health, Right to Education

Unit IV. Civil Society, Social Movement and Critique of Human Rights (10)

- a) Civil Society and Social Movement
 - Social Movements and Social Construction of Human Rights (Anti-Corruption Movement, Nirbhaya Movement, Anti-globalisation Movement etc.)
 - Emerging “Global Civil Society”
- b) Relevance and Critiques of Human Rights
 - Global Relevance of Human Rights
 - A Contemporary Critique of/Attack on Human Rights
 - The Future of Human Rights

Essential Readings:

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6. Campbell, Tom. (1999). Human Rights: A Culture of Controversy. Journal of Law and Society. 26(1): 6-26
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20. Ignatieff, Michael. (2001). The Attack on Human Rights. *Foreign Affairs*. 80(6): 102-116
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22. Le, Nhina. (2016). Are Human Rights Universal or Culturally Relative? *Peace Review*. 28(2): 203-211
23. Leib, Linda Hajjar. (2011). *Human Rights and the Environment: Philosophical, Theoretical and Legal Perspectives*. Leiden: Martinus Nijhoff Publishers
24. Levin, Leah. (2009). *Human Rights: Questions and Answers*. New Delhi: NBT
25. McCorquodale, Robert & Fairbrother, Richard. (1999). Globalization and Human Rights. *Human Rights Quarterly*. 21(3): 735-766
26. Megret, Frederic. (2008). The Disabilities Convention: Human Rights of Persons with Disabilities or Disability Rights? *Human Rights Quarterly*. 30(2): 494-516
27. Mendelsohn, Oliver & Baxi, Upendra. (eds.). (1994). *The Rights of Subordinated Peoples*. Delhi: OUP
28. Nickel, James W. (2008). Rethinking Indivisibility: Towards a Theory of Supporting Relations between Human Rights. *Human Rights Quarterly*. 30(4): 984-1001
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30. Ray, Aswini K. (2003). Human Rights Movement in India: A Historical Perspective. *EPW*. 38(32): 3409-3415
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9. Mutua, Makau. (2007). Standard Setting in Human Rights: Critique and Prognosis. *Human Rights Quarterly*. 29(3): 547-630
10. O'Hare, Ursula A. (1999). Realizing Human Rights for Women. *Human Rights Quarterly*. 21(2): 364-402
11. Osiatynski, Wiktor. (2009). *Human Rights and Their Limits*. Cambridge, UK: Cambridge University Press

Reports:

Amnesty International Reports
 Gender Development Reports Human
 Development Reports Human
 Rights Watch Global Reports India
 Development Reports
 The State of Children (UNICEF) World
 Development Reports

Note: Any other text/Article suggested by the subject teacher.

Optional paper
(23 - SO244E) - Social Work

Objectives

- To provide knowledge to understand current social work concepts, perspectives, realities, welfare policy and systems.
- To make the students acquainted with the methodology for social work
- To develop understanding about the influence of various social movements in contributing to the perspectives of social work practice in India.

I. Introduction to social work (10)

- a) Concept definition and history of social work in India
- b) Approaches to social work –
- Welfare approach
 - Development approach,
 - empowerment approach,
 - Social action and Rights based approach

II. Basic Concepts and overview of practice methods related to Social Work. (11)

a) **Basic concepts:**
Social Development, social Advocacy, Participation, Social Security and safety Nets, Social Exclusion (marginalization, exploitation, oppression).

b) **Overview of practice methods:**

- Social case work,
- social group work,
- community organization,
- Social action
- social research and
- social welfare administration.

(Points to be covered - a. Definition b. Settings where each method is practiced c. Key differences between the methods and application d. underlying philosophy that integrates the methods)

III. Fields of Social Work (14)

- a) Social work and families : women, children, youth and senior citizens
- b) Social work in health: physical, mental health and community health
- c) Correctional work: Prevention and rehabilitation
- d) Social work with communities (rural and urban) : environment, livelihoods and infrastructure
- e) People with Special Needs: differently able, stigmatized groups
- f) Corporate social responsibility

IV. Orientation visits to social organizations - Report Writing & Presentation of Report (10)

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Note: Any other text/Article suggested by the subject teacher.
